



# Creighton Community School



## Kindergarten Registration Package

Updated March 22, 2018

New Enrollment (first time attending CCS)

Re-Enrollment (previously attended CCS)

Date: \_\_\_\_\_ Signature of Parent/Guardian Completing Form: \_\_\_\_\_

### Student Personal and Demographic Information

Legal Name: Last: \_\_\_\_\_ First: \_\_\_\_\_ Middle: \_\_\_\_\_

Preferred Name (if applicable): Last: \_\_\_\_\_ First: \_\_\_\_\_

Gender: Male Female Birth Date:    /    /    Circle Preference: AM PM

Physical Address: House/Apt #: \_\_\_\_\_ Street: \_\_\_\_\_ Town: \_\_\_\_\_ Prov: \_\_\_\_\_

Mailing Address: Box #: \_\_\_\_\_ Town: \_\_\_\_\_ Prov: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Home Phone #: \_\_\_\_\_ SK Health Care #: \_\_\_\_\_ OR  Do not have  Pending

### Medical Information

*The Government of Saskatchewan Ministry of Education requires schools to keep accurate information on all students. To help us with this, please provide us with a copy of the student's birth certificate and Saskatchewan health card.*

Does the student have any medical conditions that the school should be aware of (allergies\*, medications, asthma, etc.)? Yes No If yes, please note requirements and severity: \_\_\_\_\_

*\*If the student has any food allergies, please provide a copy of a specialist letter, stating what the child is allergic to.*

Is the student's medical condition life-threatening? Yes No If yes, what information should school staff know in case of an emergency (student carries epi-pen, inhaler in backpack, call 911, etc.)? \_\_\_\_\_

*Medication permission forms are available at the office if a child requires daily medication during school hours.*

### Voluntary Declaration of Aboriginal Ancestry

Registered Treaty Status  Non-Status Indian  Metis  Inuit  Non-Aboriginal

Band Affiliation: \_\_\_\_\_ Primary Language at Home: \_\_\_\_\_

Treaty Number (must be 10-digits): \_\_\_\_\_ Currently lives on Reserve? Yes No

### Previous School Information (if applicable)

School Name: \_\_\_\_\_ City/Town: \_\_\_\_\_ Prov: \_\_\_\_\_

Phone #: \_\_\_\_\_ Grade in Previous School: \_\_\_\_\_ Last Date Attended: \_\_\_\_\_

*If possible, please provide us with a copy of the student's most recent report card from their previous school, to help with grade placement and scheduling.*

## Student Protection/Custody Information

Are custodial or other legal orders in place regarding this child? Yes No *If yes, please provide copy.*

Is custody of the child shared jointly between parents? Yes No *If yes, please give more information of the shared parenting arrangement in the next section. If no, please leave the next section blank.*

## Shared Custody Information (if applicable)

### Home A

Full Name of Guardian: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Physical Address: \_\_\_\_\_  
\_\_\_\_\_

When does the student live with this guardian (every other week, only on weekends, etc.)? Please give as much detail as possible: \_\_\_\_\_  
\_\_\_\_\_

Mailing address (including postal code): \_\_\_\_\_  
\_\_\_\_\_

Siblings or step-siblings (at CCS) living at this address: \_\_\_\_\_  
\_\_\_\_\_

### Home B

Full Name of Guardian: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Physical Address: \_\_\_\_\_  
\_\_\_\_\_

When does the student live with this guardian (every other week, only on weekends, etc.)? Please give as much detail as possible: \_\_\_\_\_  
\_\_\_\_\_

Mailing address (including postal code): \_\_\_\_\_  
\_\_\_\_\_

Siblings or step-siblings (at CCS) living at this address: \_\_\_\_\_  
\_\_\_\_\_

*If there are other people this student lives with on a regular basis (grandparents, aunts, uncles, cousins, etc.) please provide us with their information on a separate sheet of paper.*

## Parent/Guardian Contact Information

It is important that you provide the school with a working phone number in case of an emergency

### Priority #1 Contact

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Mr Mrs Ms

Lives with Student? Yes No If shared custody, specify:  Home A  Home B

Relationship to Student:  Mother  Father  Step-Parent  Other: \_\_\_\_\_

Physical Address: \_\_\_\_\_

Mailing Address (including postal code): \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email (**required** – please print clearly): \_\_\_\_\_

### Priority #2 Contact

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Mr Mrs Ms

Lives with Student? Yes No If shared custody, specify:  Home A  Home B

Relationship to Student:  Mother  Father  Step-Parent  Other: \_\_\_\_\_

Physical Address: \_\_\_\_\_

Mailing Address (including postal code): \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email (**required** – please print clearly): \_\_\_\_\_

## Other Emergency Contact Information

If we cannot reach the student's parents/guardians, we need to have other people to contact in case of an emergency

### Priority #3 Contact

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Mr Mrs Ms

Lives with Student? Yes No Relationship to Student: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

### Priority #4 Contact

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Mr Mrs Ms

Lives with Student? Yes No Relationship to Student: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

### Priority # 5 Contact

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Mr Mrs Ms

Lives with Student? Yes No Relationship to Student: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

## Family Information

Please list siblings who are enrolled in Creighton Community School this school year.

<i>Name</i>	<i>Grade</i>	<i>Lives with student?</i>	
		Yes	No
		Yes	No
		Yes	No
		Yes	No
		Yes	No
		Yes	No

## Privacy Information

Student pictures are frequently taken and displayed in the school. Periodically, photos and names are published for our yearbook and with other media groups such as newspapers, radio, television, and our website. Please indicate your permission:  Yes  No (permission denied)

## Start Dates and School Tours

Our policy for new students (starting partway through the school year) is for the official start date to be two full school days after the registration forms have been handed in at the main office. This allows teachers time to prepare for the incoming student. If forms are handed in on a Friday afternoon, you can expect that your start date will not be until the following Wednesday.

Please contact our community school coordinator, Carol Sutherland, to arrange a tour of the school prior to your start date to become familiar with the building, get introduced to your teachers, and ask any questions you may have.

## KINDERGARTEN ADDITIONAL REGISTRATION INFORMATION

The Creighton School Division participates in the use of the Early Development Instrument (EDI) that occurs across the province and the information below helps the school to provide accurate data. The EDI is used to collect information on the population of the community to help support the development of community and school programs to promote healthy early childhood development. All information below is collected according to the regulations of the Local Authority Freedom of Information and Protection of Privacy regulations.

Questions? Please see our Director of Education.

**Your response is voluntary and all information will be confidential.**

1. Child's Name (first & last): \_\_\_\_\_
2. Has your child participated in an early childhood program?  
NO YES (indicate type below)  
 Speech and Language Therapy  In-Home Services (such as Kids First)  
 Structured Parenting Program  School's Cool Program  
 Other: \_\_\_\_\_
3. Has your child required regular childcare?
4. NO YES if yes:  FULL TIME  PART TIME  
 Center-based, licensed, non-profit (like Smiling Hearts, Kiddie Corner)  
 Center-based, licensed, for-profit  
 Home-based, licensed  
 Home-based, unlicensed, caregiver is relative  
 Home-based, unlicensed, caregiver is non-relative  
 Child's home, caregiver is relative  
 Child's home, caregiver is non-relative  
 Other childcare: \_\_\_\_\_
5. Has your child attended language lessons or religion classes (like Sunday School)?  
NO YES
6. Has your child attended an organized nursery school or pre-school (like Head-Start or Guidance Nursery)?  
NO YES if yes:  FULL TIME  PART TIME
7. Please indicate if your child has attended any of the following programs  
 Music, art, or dance classes  
 Play group or non-structured "mom and tots" type program  
 PreKindergarten





# CREIGHTON COMMUNITY SCHOOL

P.O. Box 158 Creighton, SK S0P 0A0

Phone: 306-688-5138

Fax: 306-688-5740

PRINCIPAL: Janel Pearson [jpearson@creightonschool.com](mailto:jpearson@creightonschool.com)  
VICE PRINCIPAL: Wendy Bentley [wbentley@creightonschool.com](mailto:wbentley@creightonschool.com)  
VICE PRINCIPAL: Vince Cable [vcable@creightonschool.com](mailto:vcable@creightonschool.com)

## Release of Confidential Information

I, the parent (or guardian) of \_\_\_\_\_

Date of Birth (MM/DD/YY) \_\_\_\_\_

Hereby authorize the following agencies or persons:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

to provide and/or exchange information with Creighton Community School.

I understand that I have the right to review all school records pertaining to my child.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of School Representative



# CREIGHTON COMMUNITY SCHOOL

## PARENTAL PERMISSION FORM

I agree to the referral of my child \_\_\_\_\_ to Creighton Community School Special Education/Student Services personnel for assessment and/or program planning.

I understand that this assessment may involve classroom observations; standardized and informal testing of articulation, language, ability, and academic achievement; evaluation of behavioural/social concerns; as well as interviews with my child, his/her teachers, and/or family.

I understand that I will be invited to any interpretive conference at the completion of the assessment, and I understand I may participate in any planning that may be determined to be helpful to my child.

When and if, within the next 12 months, a follow-up is deemed necessary, this consent will cover that process.

Signature of parent/guardian: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of school representative: \_\_\_\_\_





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To Parents/Guardians:

The safety of our students is our top priority, so we would like to remind parents/guardians to notify us if their child will be late or absent.

We call home twice per day (once in the morning and once in the afternoon) for all unexcused absences for students in PreK to grade 6. If we are unable to reach a parent with the primary phone number on file for the student, the absence will be left as unexcused for the day.

To help ensure all students are accounted for, we request that parents/guardians notify the main office as soon as possible if their child will not be at school. For **all** students (PreK up to grade 12), parents **must** let us know if their child will be absent. Teachers cannot assume an absence is excused because the student has mentioned it to them. All excused absences must be reported to the office by a parent or guardian. If no parent/guardians has notified us, the absence will be recorded as unexcused.

### To let us know your child will be away:

- Call the school at (306) 688-5138 and speak to one of the school's secretaries
  - If there is no answer, leave a voicemail message, including a reason for the absence. Voicemail is checked several times daily.
- Send an email to [attendance@creightonschool.com](mailto:attendance@creightonschool.com)
  - You will receive a confirmation email that we have gotten your message. This email account is checked regularly throughout each day.

There is no need to speak to the students' individual teachers. If you would like to pick up homework for your child, simply include the request in your email or phone message.

Elementary students should check into the office and pick up a late slip to give to their teacher if they arrive after the final bell rings at 8:55 a.m. If you know your child will be late for school, please call ahead of time if possible. Late minutes for high school students will be added up and converted into absences.

Grade 10 – 12 students are allowed **no more than** 20 absences (including late minutes) per class per semester before they are removed from the class, regardless of academic standing.

If you have any questions about our attendance policy, please refer to the Student Handbook or feel free to call me at the school.

Sincerely,

Janel Pearson  
Principal



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## Important Notice to Parents/Guardians and Students

Creighton Community School has been declared a ***Peanut and Tree Nut Safe School***. The primary reason for this declaration is the life-threatening allergies a few of our students have. These students may experience anaphylaxis if the tiniest amount of peanuts or other nuts enters his/her body (through the mouth, eyes, or nose). With a severe allergic attack, the face may swell and break out in hives, the throat can swell and tighten, and without medical treatment, death could result in minutes.

The best way to provide a safe school environment for these children is to enlist the support of parents in making our school nut safe. We need to take reasonable precautions to avoid direct contact or contact by cross-contamination. **This means that all food brought into the school must be free of peanuts and tree nuts**. Please check the labels of food products to avoid "hidden" ingredients that may be threatening. We will ensure that food products sold at the school canteen or brought into the school for special events will conform to this declaration.

I realize that this request poses an inconvenience for you and your child when packing lunches and snacks; however, I wish to express sincere appreciation for your support and understanding of this potentially life-threatening situation. If you need some assistance coming up with healthy alternative ideas, our Nutrition Worker, Robertine Elliott, is more than happy to assist you. You can contact her at the school at 306-688-5138. Once again, thank you for your understanding and sensitivity.

### **Some possible food sources of Peanuts/Tree Nuts (should be avoided if peanuts or tree nuts are present):**

- Almond and hazelnut paste, icing, glazes, marzipan, nougat
- Artificial nuts (peanuts altered to look like other nuts)
- Baked goods (breads, cakes, cookies, donuts, muffins, pastries, etc.)
- Cereals
- Chili
- Desserts (frozen desserts, frozen yogurts, ice cream, sundae toppings, etc.)
- Dried salad dressing, soup mix, baking mix
- Fried foods
- Gravy
- Hydrolyzed plant protein/vegetable protein (source may be peanuts)
- Peanut oil
- Snack foods (candy, chocolate, dried fruit, energy/granola bars, popcorn, potato chips, trail mix)
- Vegetarian meat substitutes
- Sauces (barbeque, pesto, Worcestershire, etc.)
- Salads (Waldorf, etc.)
- Spreads (almond paste, cheese, chocolate nut, nougat, Nutella, nut paste)



### **Some possible non-food sources of Peanuts/Tree Nuts:**

- Ant baits, bird feed, mouse traps, pet food
- Bean bags, kick sacks/hacky sacks
- Cosmetics, Sunscreens, lotions
- Craft materials
- Natural flavouring and extracts (such as pure almond extract)



Yours in Education,

Janel Pearson  
Principal



## LUNCHES TO GO:

### Cool Ideas for Nut/Peanut Aware Classrooms

*If your child is in a nut/peanut aware classroom, you may be asked to provide lunches and snacks without nuts/peanuts. Read labels to see that prepared foods do not contain nuts/peanuts. If you are not sure, choose something else.*

**Some foods must be kept cold  
(See 'Pack a Safe Lunch')**

#### Instead of Sandwiches

- Pancakes or waffles, fruit, plain yogurt
- Crisp bread, hard cheese, apple
- Bran muffin, yogurt, vegetable sticks
- Pasta salad, milk, peach
- Hard cooked egg, whole wheat crackers, red pepper strips
- Taco with bean dip, veggies
- Rolled up sliced meat, bread, orange
- Whole wheat hot dog bun, sliced lean meat, cheese, tomato, lettuce

#### Muffin-wiches

- Banana bran muffin, cheese
- Oatmeal apple muffin, cottage cheese
- Cornmeal muffin, BBQ chicken



**fraserhealth** Better health. Best in health care.

Adapted from: BC Ministry of Health "Lunches to Go"  
Public Health Nutrition Program – Fraser South

## Cheese, please!

- Cheddar or hard cheese
- Mix grated cheddar, cottage cheese, parmesan with plain yogurt and mayonnaise to dip or spread
- Carrot, celery or breadstick wrapped in Swiss cheese
- String cheese
- Cheese with chili bean or taco sauce dip or salsa
- Sliced ham or turkey rolled around cheese stick
- Cored apple filled with cheese chunk
- Mini cheese balls

### Pack a Safe Lunch

- ✓ Read labels to see that prepared foods do not contain nuts/peanuts.
- ✓ Use clean kitchen equipment to prepare lunches (e.g. don't use a knife that has been used to spread peanut butter).
- ✓ Fix lunches ahead and refrigerate.
- ✓ Use an insulated bag with a freezer pack or chilled thermos to keep food cool. Chill milk or freeze drinking water in plastic containers to keep food cool.
- ✓ Make sandwiches ahead and freeze (without vegetables or mayonnaise) to thaw for lunch.
- ✓ Wash all vegetables thoroughly, even those in packages labelled "pre-washed" or "triple washed".
- ✓ Wash lunch containers every night to keep bacteria from growing and, once a week, clean them with baking soda to get rid of odours.
- ✓ Choose a thermos and reusable plastic dishes; don't reuse plastic bags – they can harbour bacteria.
- ✓ Encourage your children to wash hands before and after eating.

## Fresh Fruit

- Melon balls
- Cherries
- Berries
- Kiwi fruit
- Grapes
- Pears
- Peaches
- Banana

## Bagel-wiches

- Cheese, lettuce, thinly sliced tomato
- Tuna, red pepper, thinly sliced cucumber
- Turkey or ham, drained coleslaw, mayonnaise

## Sesame Butter Buddies

- Banana in hot dog bun (banana dog)
- Raisins, grated carrot
- Crushed pineapple
- Sunflower or sesame seeds
- Crushed banana chips
- Unsweetened applesauce, grated cheese
- Chopped celery

## Cool Veggies

- Turnip sticks
- Carrot sticks or baby carrots
- Celery sticks
- Cauliflowerettes
- Broccoli or broccoflower trees
- Baby corn
- Radishes
- Zucchini sticks
- Peas in pod or snow pea pods
- Pepper strips (yellow, green, red, orange, purple)
- Cherry tomatoes

## Salads

- Pasta
- Green
- Curried rice
- Bulghur or cracked wheat
- Mixed beans
- Potato

## For a change from Bread

- Bagels or rolls
- English muffins
- Scones or biscuits
- Flat bread
- Pita bread
- Rice cakes
- Cracker Bread
- Melba toast
- Bread Sticks

R:Feeding/Lunches To Go/ July 04



## LUNCHES TO GO:

### Hot Ideas for Nut/Peanut Aware Classrooms

*If your child is in a nut/peanut aware classroom, you may be asked to provide lunches and snacks without nuts/peanuts. Read labels to see that prepared foods do not contain nuts/peanuts. If you are not sure, choose something else.*

#### Sandwich Set Up

##### Bread or Rolls

- Whole wheat
- Rye
- Pumpernickel
- Multigrain
- Cracked Wheat
- Flaxseed

##### Plus

##### Fillings

- Sesame paste or butter (tahini) (see Sesame Butter Buddies on reverse)
- Tuna
- Hard cooked egg

##### Freezer friendly fillings

- Hard cheese - cheddar, mozzarella, Swiss
- Processed cheese
- Cold lean roast beef, pork, chicken, turkey, ham or meatloaf

##### Plus

- Pack lettuce, tomato, or cucumber in a bag.

#### Thermos or Chilled

- Milk
- Cottage cheese dip for vegetables
- Plain yogurt with fruit added
- Milk-based pudding

#### Salad or Pita Pocket Combos

(moisten with yogurt mixed with salad dressing)

- Hard cooked egg, chopped cucumber, onion
- Chicken chunks, sliced seedless grapes
- Turkey chunks, grated carrots, shredded lettuce
- Salmon or tuna or cooked fish, red and green pepper slices
- Ricotta cheese, fruit
- Chopped ham, pineapple
- Hummus (tahini and ground chickpea dip), vegetables
- Shredded cheese, grated carrot
- Cheese, tomato, lettuce

#### Hot Reruns

(Pack a safe, hot lunch in a wide mouth thermos)

- Stew
- Curry
- Chili
- Perogies
- Spaghetti and meatballs
- Pasta and favourite sauce
- Macaroni and cheese
- Baked beans
- Soup or chowder:
  - cream
  - split pea
  - lentil
  - vegetable

##### Plus

- Cheese bread stick
- Corn bread or muffin
- Soda bread
- Chapati or roti
- Bread pretzel
- Bannock

#### Versatile Veggies

- Vegetable sticks
- Cold vegetable salad
- Coleslaw
- Spinach salad
- Carrot raisin salad

#### Cold Reruns

- Pizza (or English muffin or pita shell with topping)
- Kabobs (e.g. Meat or chicken, pepper, tomato)
- Casserole
- Stir-fried vegetables with tofu
- Chicken pieces
- Burrito with refried bean, cheese, tomato
- Samosas
- Empanada or Cornish pasties
- Tortellini

#### Fast Fruits

- Canned fruit
- Applesauce
- Banana
- Apple
- Orange
- Kiwi Fruit
- Fruit juices and nectars (freeze in reusable cups for slush)

#### Little Extras

- Sunflower or pumpkin seeds
- Cheese with crackers
- Pepperoni stick or beef jerky
- Pretzels
- Non-sugar-coated cereal
- Air popped popcorn
- Pickles or olives
- Special napkin or straw
- Raisins, dried fruit
- Unsweetened fruit leathers
- Cookies - animal crackers, vanilla or graham wafers, gingersnaps, Social Teas, oatmeal, fig, raisin, apple, or raspberry bars (check labels)
- Carrot, banana, date, or pumpkin loaf
- Canned pudding
- Yogurt drink or chocolate milk

#### Brush Up!

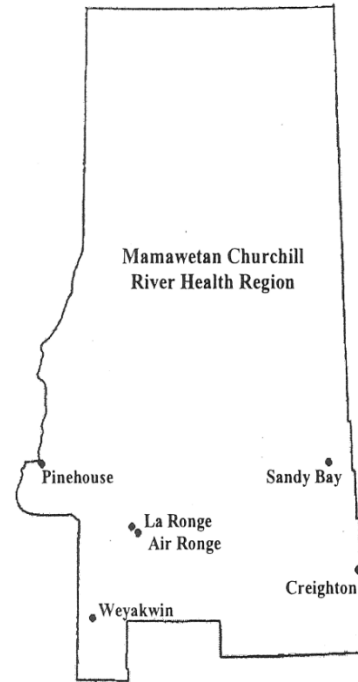
Brush teeth with fluoridated toothpaste before school and at bedtime.





# Mamawetan Churchill River Health Region **Children's Dental Program**

Oral health is an important part of overall health.



**For more information contact:**

Dental disease is one of the most common preventable health problems in the world today.

**La Ronge:**

Health Center – Public Health Office 425-4800  
Precam School Dental Clinic 425-8590

**Air Ronge:**

Gordon Denny School Dental Clinic 425-8595  
Pinehouse School Dental Clinic 884-5676  
Weyakwin Health Office-Dental Clinic 663-6100

Sandy Bay School Dental Clinic 754-5419

Creighton School Dental Clinic 688-8628

Dental Health Educator 425-8521



## The Mamawetan Churchill River Health District Dental Program

The Children's Dental Program delivers dental health education, diagnostic, preventative and limited restorative dental services to eligible children in the Health Region.

Oral Health is an important part of overall health. We strongly believe in preventive care. A major focus of the Dental Program is prevention of disease through activities such as the school fluoride mouth-rinse programs, preschool screening and fluoride varnish programs.

### Services Provided:

- Preventative services for all children which include screening, sealants, oral hygiene education, fluoride applications and selective polishing and scaling.
- Dental treatment (limited to restorative care on permanent teeth and emergency care on primary teeth for preschool, kindergarten, grade 1 and grade 6 children)
- Emergency dental treatment (treatment of pain and/or infection) for all children.
- Dental Health Education to schools and community groups
- Referral to private practice dentists and dental specialists

The program's clinical staff provides these services at no cost to the client.

### Services not Provided:

- Routine complete examinations
- Routine dental treatment
- Orthodontics

### Who is eligible?

- All pre-school children
- All school age children 16 years and under, who reside in the Health Region are attending a provincial school

Parents complete and sign an enrollment form and return it to the dental staff in their community. Children will remain in the program until August 31<sup>st</sup> of the year they turn 17 unless withdrawn in writing by their parent.

### Who performs the treatment?

- Registered dental therapists
- Certified dental assistants or dental aides
- Licenced contract dentist

### What is a dental therapist?

A dental therapist is specially trained to:

- Provide diagnostic services (including X-rays)
- Provide preventative services
- Administer local anesthetic
- Provide restorative treatment (fillings)
- Place stainless steel crowns (caps)
- Extract primary (baby) teeth
- Perform uncomplicated extractions of permanent teeth

### What is a certified dental assistant?

A certified dental assistant is specially trained to:

- Provide preventive dental education
- Provide some preventive services (ie: Fissure sealants and fluoride treatments)
- Assist dental therapist and dentist during clinical treatment
- Expose and process X-rays
- Clean and maintain dental instruments and equipment

### What is dental aide?

A dental aide is specially trained to:

- Provide preventative dental education
- Assist the dental therapist and dentist during clinical treatment
- Process x-rays
- Clean and maintain dental instruments and equipment

### For more information contact:

La Ronge Public Health Office 425-4800

- Pre Cam School Dental Clinic 425-8590
- Gordon Denny School Dental Clinic 425-8595
- Pinehouse School Dental Clinic 884-5676
- Weyakwin Public Health Office 663-6100
- Creighton Public Health Office 688-8620
- Creighton School Dental Clinic 688-8628
- Sandy Bay School Dental Clinic 754-5419
- Dental Health Educator 425-8521

“To preserve, promote and enhance the quality of life through leadership and working together in wellness”



# CREIGHTON COMMUNITY SCHOOL

## KINDERGARTEN STUDENT SUPPLY LIST 2018-2019

PLEASE PRINT THE CHILD'S NAME ON ALL SCHOOL SUPPLIES,  
MITTENS, SCARVES, JACKETS, BOOKS, LUNCH BOXES ETC.

- 5 glue sticks (no name needed)
- 1 pkg. of **TRI**-conderoga pencils (3-sided black pencils) (no name needed)
- 1" three-ring binder (no zippers)
- 1 backpack (**A MUST**)
- 3 scribblers – Keystone (1/2 ruled - 1/2 plain)
- 1 box crayons – (Crayola 8-pack)
- 1 pkg. washable markers
- 1 bottle \***ELMER'S**\* white glue (5 fl. oz./150 ml)
- 1 pair running shoes (Velcro closures) to be left at school (non-scuff soles only)
- 2 boxes Kleenex (no name needed)
- 1 pair ice skates – Skating Program to start in October
- 1 ice skating helmet (MUST HAVE OWN HELMET) needed in October
- 1 headset with microphone (to be used up to grade 3)

**THIS IS A BASIC SUPPLY LIST**

**ADDITIONAL SUPPLIES MAY BE NEEDED AS THE YEAR PROGRESSES**

